

a school after school Supported by the Shanti Narayan Memorial Trust

### **FACTSHEET**

#### Who we are





Gyan Shakti Vidyalaya (GSV), meaning empowerment through knowledge, is a 'SCHOOL AFTER SCHOOL', supported by the Shanti Narayan Memorial Trust, that offers opportunities to children belonging to the marginalized communities, to reinforce lessons learnt in the Government school that they are enrolled in, adding multiple dimensions for their overall development and mainstreaming.

At its inception the school functioned from a Park and at the Basti located at Chilla Khadar Mayur Vihar Ph-1, East Delhi-91, to which the students belong. Currently, GSV supports children going to the Govt. (Co.ed) Sr. Sec. School Chilla Gaon Mayur Vihar Ph-1 Ext. Delhi-91 (Classes 6-12) and to the MCD PS Chilla Saroda-2nd Chilla Village Mayur Vihar Ph-1 Delhi-91 (Classes 1-5). GSV functions for the students of Classes 6-12 from the Miniland Public School, Sector 14, NOIDA, in the evenings, and from the Basti for the MCD school students in the morning. The school shifted from the park to the Miniland Public School from1 April 2023 onwards.

On 1 April 2025, GSV embarked a new journey, in collaboration with Miniland Public School. The donors of GSV committed to support the tuition fee of 100 students belonging to the economically weaker section (EWS) who will receive education in a CBSE affiliated school in the regular morning format. The first batch of students were selected through an entrance test, for admission in classes from Lower Kindergarten (LKG) to class 5. Besides, three teachers from GSV have been assigned to manage the morning school. Henceforth a new chapter opens in the history of GSV.

**Our Mission** - The Mission of GSV is to provide opportunities of quality education to children belonging to the marginalised populations and, by leveraging the academic platform further for their skill development that would suitably equip every individual to be employable, shifting the paradigm for their families as well

**Our Vision -**The vision of GSV is to build a world that embraces inclusion and thrives on equity where children from poor to weak economic sections remain motivated to pursue academics, where attrition is kept under check and skilled employment increases, offering every individual to lead a life of dignity while contributing towards the overall development of the society.



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#### What we want to change

The endeavors of GSV are deeply rooted in achieving the UN-SDG goals including Goals # 1,4 and17, to bring about a change in the lives of the students, families, teachers and communities; aiming to convert several from a poverty-stricken life to one that sets goals which go beyond the basic necessities, driven by education and knowledge. There have been heartwarming stories of change which are more rewarding than any other recognition.



#### Goal 1: No Poverty

Poverty has many dimensions, but its causes include unemployment, social exclusion, and high vulnerability of certain populations to disasters, diseases etc preventing them from being productive members of the society. If current patterns persist, an estimated 7% of the global population – around 575 million people – could still find themselves trapped in extreme poverty by 2030 with only one-third of countries having halved their national poverty levels.

According to Niti Aayog, 25% of the Population in India are Poor. Every fourth person of the total population of India is in poverty. India's national MPI measure is based on utilizing 12 key indicators including nutrition, years of schooling, school attendance etc. Illiteracy & unemployment are amongst the crucial reasons for poverty in India.



#### Goal 4: Quality Education

According to UN, obtaining a quality education is the foundation to improving people's lives and sustainable development. Without additional measures to counter the learning losses caused by the global pandemic, an estimated 84 million children and young people will stay out of school by 2030 and approximately 300 million students will lack the basic numeracy and literacy skills necessary for success in life. Economic constraints, coupled with issues of learning outcomes and dropout rates, persist in marginalized areas, underscoring the need for continued global commitment to ensuring inclusive and equitable education for all. As per UN report 2022, 1 in 4 young people are not in education, employment or training, with young women twice as likely

According to the Indian Education Ministry's UDISE (Unified District Information System for Education) enrolments in schools dropped by 37 lakhs in 2023-24. In conjunction with the UN SDG#4, the NEP2020 (National Education Policy) aims to curtail drop-outs and ensure universal access to education at all levels



#### Goal 17: Partnerships for the goals

Multistakeholder partnerships are crucial to mobilize both existing and additional resources— technology development, financial resources, capacity building etc., to leverage the inter-linkages between several social endeavours to enhance their effectiveness and impact and accelerate progress in achieving the Goals. Synergising with like-minded organisations, clubs and communities would help mobilize action towards of the mission of GSV



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#### **Our Activities**



Facilitate admission of students in a govt school and enroll in GSV, for additional support where students are segregated according to their classes. Teachers, too, belong to challenged backgrounds. They are trained to suitably deliver quality support to the students



Health screenings of the students are arranged from time to time. Adolescent counselling is held and special needs of girl students are taken care of. Nutritional needs are met by distribution of fruits etc on a daily basis



Essential documentation of individual identity is initiated. The school ensures insurance cover for every student and is instrumental in the issuance of birth certificates to them. Various Govt scheme benefits are facilitated, like the Ladli scheme for girl-child.



Students at senior levels are recommended for skill training for enhancing employability to effectively complete meaningful mainstreaming. This is meticulously deliberated with the teachers, families of the students and donors & partners for a pragmatic & transformational outcome



Academic enrichment is offered by providing access to a well-equipped library, Computer training, smart boards, theatre, street plays, educational trips etc. Since 2017, the Annual Play carries much significance in the learning process wherein the selected students are professionally trained in enacting inspiring roles from renowned stories of historical and value-based themes. Khoob ladi Mardani (Jhansi Ki Rani), Chanakya and various stories written by Munshi

Premchand have been the theme of plays, selected as a result of deliberations between the officials, teachers & students.



**Annual Play** 



**Activity based learning** 



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### The Game Changers



### Rear Admiral (Late) HC Malhotra, Founder

Gyan Shakti Vidyalaya was conceptualised and founded by Rear Admiral Harish Malhotra in 2006. His credentials included a master's degree in Defence and National Security Studies, followed by 37 years of Planning and Operations experience in the Indian Navy he specialized in the fields of Logistics, HRD and Training.

Since retirement as Rear Admiral in 1991, he was keenly involved in community development and environmental work with NGOs and citizen's voluntary organizations. A distinguished personality with a keen insight into the changing socio-political, human

development and environmental needs of the community, his team building and resource mobilizing abilities gave form to the organisation that continues to transform lives today.



## Mr Sunil Razdan, Founder & Chief Coordinator

Sunil's career stands testimony to the belief that one who serves well can also be served well. A graduate in Agriculture Science, he was forced to leave the Kashmir valley following militancy & political disturbances. He set base in Noida since, running a flourishing hospitality enterprise.

A concerned citizen for the social well-being, he co-founded Gyan Shakti Vidyalaya in 2006, growing it from strength to strength, steered by his passion and determination to make a difference. He is the Chief Coordinator with a natural flair in sustained relationship building that has supported the organisation, bringing

on board several individuals and corporates to join hands for quality growth of the organisation.



#### Mr Sanjeeva Narayan, Trustee

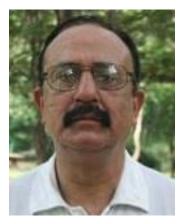
Sanjeeva Narayan, B. Com (Hons), FCA, ACS, is the Managing Partner of M/s Ashwani & Associates, Chartered Accountants for over last 30 years heading and managing Delhi operations. He actively writes on professional issues in "Taxmann", Chartered Accountant Today. Apart from being a member of various committees in the ICAI, he also serves on the Board of several Private and Listed Companies.

Sanjeeva has been an active core team member of Gyan Shakti Vidyalaya since the very beginning, contributing his time and expertise in ensuring the stability and growth of the organisation



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#### Mr Chetan Kak, Advisor

Chetan Kak has been serving with the Government of India for over 20 years at various capacities in different states of India. With a wish to serve the nation, he has been associated with GSV as an Advisor, particularly in the growth of the school and child development.

Currently, he is posted in Delhi and looking after the northern states of India.



# Activities for the students.

#### Ms Guddi Nagi, Core Team Member- Head of Academics

Ms. Guddi Nagi has had a cherished teaching career which culminated in holding the position of a Headmistress in Bal Bharati Public School, Noida, Sector 21. Ever since she left her active teaching career, she is associated with Gyan Shakti Vidyalaya as it's Core Member.

Amongst her valuable contributions, she has been responsible for enhancing education quality and mentoring teachers through inhouse workshops, improving their subject-based knowledge and teaching skills by training them to prepare weekly lesson plans, weekly evaluation sheets and conducting weekly Bal Sabha



Teaching Staff of Gyan Shakti Vidyalaya



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#### **Our Outcomes**

| Strength Data  |                       |        |       |                       |        |       |                       |        |       |  |  |  |
|--|-----------------------|--------|-------|-----------------------|--------|-------|-----------------------|--------|-------|--|--|--|
| Achievements   | Apr 2022- Mar<br>2023 |        |       | Apr 2023- Mar<br>2024 |        |       | Apr 2025- Mar<br>2026 |        |       |  |  |  |
|  | Male                  | Female | Total | Male                  | Female | Total | Male                  | Female | Total |  |  |  |
| Number of students enrolled-evening<br>School                | 117                   | 180    |       | 116                   | 219    |       | 138                   | 178    |       |  |  |  |
| Number of students enrolled-MPS                              |                       |        |       |                       |        |       | 54                    | 46     | =     |  |  |  |
| Number of students enrolled (Basti)                          | NIL                   | 40     | 417   | 70                    | NIL    | 405   | 39                    | NIL    | 454   |  |  |  |
| Number of students enrolled (Park)**                         | 80                    |        |       |                       |        |       |                       |        |       |  |  |  |
| Total Students Gender-wise                                   | 197                   | 220    |       | 186                   | 219    |       | 230                   | 224    |       |  |  |  |
| Number of teachers   |                       | 13     | 15    | 3                     | 13     | 16    | 2                     | 13     | 15    |  |  |  |
| Students of this batch enrolled in higher education*         |                       | 4      | 4     | 1                     | 4      | 5     |                       |        |       |  |  |  |
| Students of this batch enrolled in vocational courses        |                       | 8      | 10    | 2                     | 6      | 8     |                       |        |       |  |  |  |
| Students employed after completing higher education/training | 1                     | 3      | 4     | NIL                   | 4      | 4     |                       |        |       |  |  |  |

<sup>\*</sup>Some students pursue the BA program alongside vocational training

Shanti Narayan Memorial Trust" ("SNMT") was set up by family and students of Late Principal Shanti Narayan to perpetuate his memory and foster causes dear to him. The stellar contribution of Late Principal Shanti Naryan to the cause of education in general and mathematics in particular is widely acknowledged.

The arrangement between SNMT and GSV is based on the concept of synergy of resources to optimize the available means and to minimize operational and administrative costs. The agreement envisages the Trust providing support and making arrangements for all financial, legal and administrative issues to the core group who take care of the operational and running matters and the day-to-day activities. Sanjeeva Narayan is the founder/Settlor Trustee of SNMT.

<sup>\*\*</sup> Classes held in the 15-A park have been discontinued April 2023 onwards



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**Office Address**: Gyan Shakti Vidyalaya, Shop no 1A 55 A block market Sector 14 NOIDA

GSV functions from the Mini Public School, Block A, Sector 14, NOIDA in the evenings from 3:30-5:30PM Monday to Saturday. At the Basti the school timings are from 8:30-10:30AM

Donation: All payments may kindly be made in the name of 'Shanti Narayan Memorial Trust'. Domestic donors can avail exemption under section 80G of the Income Tax Act

Contact: Mr Sunil Razdan, Co-founder & Chief Coordinator | +91-9811224780 thechinarservices@yahoo.com

Pls visit us at www.gyanshaktividyalaya.org



We are grateful to all our donors and partners for making this journey possible